

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 10/18/21 to 10/22/21
MONDAY A	<p>SUBJECT: Child Development Do Now: What does nurture mean? CLASSWORK: Skills For Effective Parenting – Read the first part of Nurturing Children on pgs. 418-421 in the old book.</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications</p> <p>CLASSWORK: Strategies and Tactics</p> <p>final assessment over strategies survey and Powerpoint on "Fear" - videos over Umm and gaining confidence - compose a 1 pg, 1 min. speech over what you learned from videos</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Scientific Principles of Food Energy: Matter in Motion Read pgs. 121-top of 125 electrical, radiant and nuclear energy</p> <p>Watch videos that apply</p> <p>HOMEWORK: none</p>
TUESDAY B	<p>SUBJECT: Child Development Do Now: How is playing important in the growing process? CLASSWORK: Skills For Effective Parenting – Read the rest of Nurturing Children section on pgs. 422-424 in the old book.</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Ethics in Business activity <u>Ethical Dilemmas</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Scientific Principles of Food Energy: Matter in Motion Read pgs. 121-top of 125 electrical, radiant and nuclear energy</p> <p>Watch videos that apply</p> <p>HOMEWORK: none</p>
WEDNESDAY A	<p>SUBJECT: Child Development Do Now: What is discipline and why is it necessary? CLASSWORK: Skills For Effective Parenting – Read the first part of Guiding Children’s Behavior section on pgs. 424-427 in the old book.</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications</p> <p>CLASSWORK: Public Speaking Basics Strategies and Tactics presentation of 1 minute speeches - students will complete a Peer Speech Evaluation of each speech</p> <p>HOMEWORK:</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Scientific Principles of Food Chemical Properties Examine the principle of emulsion and thickeners in the food lab by making lemon muffins with lemon glaze</p> <p>HOMEWORK: none</p>
THURSDAY B	<p>SUBJECT: Child Development Do Now: How does giving a child choices help with behavior? CLASSWORK: Skills For Effective Parenting – Read the next part of</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Ethics in Business complete ethical activity <u>The Situation</u></p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Scientific Principles of Food Chemical Properties</p>

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	<p>Guiding Children’s Behavior section on pgs. 428-431 over choices and limits in the old book.</p> <p>HOMEWORK: none</p>	<p>HOMEWORK: none</p>	<p>Examine the principle of emulsion and thickeners in the food lab by making lemon muffins with lemon glaze</p> <p>HOMEWORK: none</p>
<p>FRIDAY</p> <p>A</p>	<p>SUBJECT: Child Development</p> <p>Do Now: Why do different children need different limits?</p> <p>CLASSWORK:</p> <p>Skills For Effective Parenting – Complete Questions about setting limits and offering choices.</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications</p> <p>CLASSWORK:</p> <p>Teamwork</p> <p>teacher compiled teamwork videos 15 mins. - view iCEV slides 1-44 on teamwork while filling out <u>guided notes</u> - then take section 1&2 assessments</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK:</p> <p>Scientific Principles of Food</p> <p>Energy: Matter in Motion</p> <p>Read pgs. 125- top of 128 measuring energy</p> <p><u>Figure individual metabolic rate</u></p> <p>Watch videos that apply BMR energy needed for body to function</p> <p>HOMEWORK: none</p>